# LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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#### FISCAL IMPACT STATEMENT

**LS 6089 NOTE PREPARED:** Nov 22, 2013

BILL NUMBER: SB 328 BILL AMENDED:

**SUBJECT:** Minority Student Teaching Stipend.

FIRST AUTHOR: Sen. Arnold J BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: GENERAL IMPACT: State

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill provides that a minority student who participates in a school administration internship as part of the student's graduate degree program is eligible to receive a stipend from the Student Teaching Stipend for Minorities.

Effective Date: July 1, 2014.

**Explanation of State Expenditures:** *Summary:* Under this bill, the number of students applying for the Student Teaching Stipend for Minorities would probably increase thereby increasing the workload of the Commission for Higher Education (CHE) in processing applications. The agency is expected to handle the increase within existing resources.

There would be no immediate impact on the appropriation for this stipend, currently \$50,000 in each of FY 2014 and FY 2015. However, the number of undergraduate students awarded the stipend may decrease due to the addition of qualified graduate students who will become eligible to receive it.

<u>Additional Information</u>: Under current law, a minority student who will participate in student teaching as part of the student's degree requirements may apply for a teaching stipend. The stipend may not exceed \$5,000 if the student's grade-point average (GPA) is at least 3.5 based on a 4.0 scale, or \$4,000 if the student's GPA is between 3.0 and 3.5.

This bill extends the eligibility for the stipend to minority students who will participate in a school administration internship as part of the student's graduate degree program.

SB 328 1

According to the CHE, 26 students applied for the stipend for the fall 2013 term. Of these 16 were deemed eligible. Five students received \$2,000 each; the remaining 11 received \$1,300 each. Six of the eligible 16 students received an additional grant through the Student Teaching Stipend for High-Need Fields. At this time, approximately 20 students have applied for the stipend for the spring 2014 term, and additional applications are expected.

#### **Explanation of State Revenues:**

## **Explanation of Local Expenditures:**

## **Explanation of Local Revenues:**

**State Agencies Affected:** Commission for Higher Education.

## **Local Agencies Affected:**

Information Sources: Amanda Stanley, Indiana Commission for Higher Education, 317-234-8232.

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SB 328 2